

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

HENRICO COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	99.05%	(1,773 of 1,790)	98.60%	(1,756 of 1,781)	97.97% (1,736 of 1,772)
EOC Mathematics (Highest level) (1S2)	99.38%	(1,777 of 1,788)	99.16%	(1,765 of 1,780)	97.74% (1,729 of 1,769)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.55% (952 of 966)
EOC Mathematics (Highest Level) (1S2)	98.96% (954 of 964)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.78% (1,787 of 1,791)	100.00% (1,786 of 1,786)	100.00% (1,780 of 1,780)
B. Completers Participating in a Credentialing Test Rate	84.42% (1,512 of 1,791)	83.59% (1,493 of 1,786)	72.25% (1,286 of 1,780)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.41% (1,110 of 1,512)	73.07% (1,091 of 1,493)	70.53% (907 of 1,286)
D. Completers Passing Credentialing Test Rate ⁵	61.98% (1,110 of 1,791)	61.09% (1,091 of 1,786)	50.96% (907 of 1,780)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.01% (1,236 of 1,791)	69.26% (1,237 of 1,786)	64.38% (1146 of 1,780)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.48% (510 of 1,791)	30.01% (536 of 1,786)	23.26% (414 of 1,780)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.59% (962 of 966)	100.00% (911 of 911)	100.00% (937 of 937)
B. Completers Participating in a Credentialing Test Rate	83.75% (809 of 966)	83.21% (758 of 911)	69.26% (649 of 937)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.13% (535 of 809)	64.51% (489 of 758)	62.56% (406 of 649)
D. Completers Passing Credentialing Test Rate ⁵	55.38% (535 of 966)	53.68% (489 of 911)	43.33% (406 of 937)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	59.01% (570 of 966)	58.07% (529 of 911)	53.47% (501 of 937)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.43% (178 of 966)	18.33% (167 of 911)	12.91% (121 of 937)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
98.14% (1,791 of 1,825)	98.67% (1,786 of 1,810)	97.69% (1,780 of 1,822)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
94.58% (1,694 of 1,791)	94.85% (1,694 of 1,786)	93.71% (1,668 of 1,780)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
95.29% (1,375 of 1,443)	94.11% (1,405 of 1,493)	96.34% (1,423 of 1,477)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
93.15% (653 of 701)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
80.08%	(1,443 of 1,802)	83.88%	(1,493 of 1,780)	87.76%	(1,477 of 1,683)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
33.75%	(4,519 of 13,390)	34.48%	(5,241 of 15,201)	34.23%	(5,286 of 15,441)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
23.39%	(355 of 1,518)	23.26%	(351 of 1,509)	25.72%	(386 of 1,501)

2012-2013 Henrico County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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